**Student support information - Some examples of the verbs used in referencing;**

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| (Name of author and name of author)   * …argue that * …highlights * …says * …states * …sees…as … * …claims that * …explains that * …observes * …proposes that * …adopts the view that * …provides a * …adds that * …notes that * …suggests * …stipulates * …defines * …describes   (New author…)   * …agrees with * …contends that * …has focussed on… * …emphasizes the fact that * …uses the example of * …labels this as * …defines this as * …challenges the notion that * …demonstrates * …makes an assumption that * …seeks to justify | * (Another author) * …disagrees with * …juxtaposes that * …stresses the fact that/the need * …reiterates a point made earlier * …presupposes/assumes that * …points out * …questions the assumption that * …implies that * …alludes to * …refers to   (Name of author)   * …discusses at length * …gives an outline of * …gives an overview of * …interprets this to mean * …recommends that * …discusses * …supports the view that * …further argues that * …calls this… * …puts forward the argument that * …makes an important observation that * …identifies 5 concepts * …implies that   (Author’s name)   * …’s argument is based on… * …illustrates how/that * …appraises * …compares…to… | * …questions the need/wisdom/ * …is concerned about * …has focussed on… * …has adopted, incorporated * …interprets this to mean * …recommends that * …overlooks the fact that…   (Author’s name)   * …’s ideas are aligned with * …’s ideas have generated interest in… * …’s work on ….suggest that * …’s notion of * …’s concept typifies * …’s argument is… * In addition, (author)…argues that… * The concept developed by… * What…terms… * Studies by…show/demonstrate/reveal * This correlates (agrees/concurs) with …’s analysis of… * Theories propounded by… * For…the crucial point is * As (author’s)….study shows * As…puts it, * As analysed by… * According to… |