**Student support information - Some examples of the verbs used in referencing;**

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| (Name of author and name of author) * …argue that
* …highlights
* …says
* …states
* …sees…as …
* …claims that
* …explains that
* …observes
* …proposes that
* …adopts the view that
* …provides a
* …adds that
* …notes that
* …suggests
* …stipulates
* …defines
* …describes

(New author…)* …agrees with
* …contends that
* …has focussed on…
* …emphasizes the fact that
* …uses the example of
* …labels this as
* …defines this as
* …challenges the notion that
* …demonstrates
* …makes an assumption that
* …seeks to justify
 | * (Another author)
* …disagrees with
* …juxtaposes that
* …stresses the fact that/the need
* …reiterates a point made earlier
* …presupposes/assumes that
* …points out
* …questions the assumption that
* …implies that
* …alludes to
* …refers to

(Name of author)* …discusses at length
* …gives an outline of
* …gives an overview of
* …interprets this to mean
* …recommends that
* …discusses
* …supports the view that
* …further argues that
* …calls this…
* …puts forward the argument that
* …makes an important observation that
* …identifies 5 concepts
* …implies that

(Author’s name)* …’s argument is based on…
* …illustrates how/that
* …appraises
* …compares…to…
 | * …questions the need/wisdom/
* …is concerned about
* …has focussed on…
* …has adopted, incorporated
* …interprets this to mean
* …recommends that
* …overlooks the fact that…

(Author’s name)* …’s ideas are aligned with
* …’s ideas have generated interest in…
* …’s work on ….suggest that
* …’s notion of
* …’s concept typifies
* …’s argument is…
* In addition, (author)…argues that…
* The concept developed by…
* What…terms…
* Studies by…show/demonstrate/reveal
* This correlates (agrees/concurs) with …’s analysis of…
* Theories propounded by…
* For…the crucial point is
* As (author’s)….study shows
* As…puts it,
* As analysed by…
* According to…
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